

Content Areas for Basketry

SN	Content Areas	Competencies	Descriptive Statements
1	Scope of basketry.	1.0 Demonstrate knowledge and understanding of the meaning and scope of basketry.	1.1. Explain the concept of basketry. 1.2. Examine the rationale for studying basketry. 1.3. Analyse the origin, socio-cultural and economic importance of basketry. 1.4. Identify the uses of basketry items 1.5. Outline the location of basketry industries in Ghana. 1.6. Identify basketry career opportunities in Ghana.
2	Materials for basketry.	2.0 Describe materials for making basketry items.	2.1 Categorise basketry materials according to sources, uses and location. 2.2 Demonstrate knowledge and skills in safe and sustainable harvesting, preparation, and use of basketry materials. 2.3 Prepare materials for use and storage by applying appropriate techniques. 2.4 Classify materials according to their characteristics.
3	Tools and equipment for basketry.	3.0 Apply appropriate tools and equipment for making basketry items.	3.1 Describe precautions one should take to safely use basketry tools. 3.2 Categorise and describe equipment, tools and their uses in basketry. 3.3 Design and make some simple tools and equipment using

			<p>techniques and available materials.</p> <p>3.4 Demonstrate knowledge and skills in caring, maintaining and using tools and equipment safely.</p>
4	Design and making of basketry items.	4.0 Apply the concept of designing and making of basketry items	<p>4.1 Define design.</p> <p>4.2 Identify the elements and principles of design in the environment, e.g. dot, line, shape etc.</p> <p>4.3 Create Ideas and Designs by Drawing/ Sketching.</p> <p>4.4 Design and make items by Framing, Weaving, Knotting and Integrating other techniques and objects.</p> <p>4.5 Design and make items by coiling, stitching, plaiting, and integrating other objects.</p>
		4.1 Demonstrate knowledge and understanding of how to decorate and finish basketry items.	<p>4.6 Define Decoration.</p> <p>4.7 Define Finishing.</p> <p>4.8 Demonstrate the Processes of Decorating basketry articles, e.g. use of coloured and uncoloured weavers, weave variations, scorching, spraying, and use of complementary objects, etc.</p> <p>4.9 Demonstrate the Processes of finishing basketry articles, e.g. wrapping, binding, singeing, tying, trimming, lashing, bending, glueing, sanding, varnishing, lacquering, embroidering, sealing, borders, etc.</p>
5	Entrepreneurial	5.0 Demonstrate	5.1 Define entrepreneurship.

	skills needed in basketry	understanding of the entrepreneurial skills needed in basketry.	<p>5.2 Identify the entrepreneurship process in basketry.</p> <p>5.3 Establish and manage a basketry enterprise.</p> <p>5.4 Develop a basketry enterprise business plan.</p> <p>5.5 Explain Packaging and Handling of Basketry Items.</p> <p>5.6 Identify the need for conducting exhibition in basketry.</p>
6	Sustainable development of basketry industry in Ghana.	6.0 Explore strategies for the sustainable development of basketry industry in Ghana.	<p>6.1 Define sustainable development.</p> <p>6.2 Identify the relevant sustainable development goals.</p> <p>6.3 Explore strategies of sustainable sources of raw materials e.g. re-forestation, waste management, etc.</p> <p>6.4 Identify and seek solutions to problems associated with the basketry industry in Ghana e.g. competition with plastic products, material acquisition, formation of co-operatives, and remaining competitive in business.</p>
7	The use of ICT in basketry.	7.0 Demonstrate knowledge and skills in the use of ICT to perform tasks in basketry.	<p>7.1 Discuss the use of ICT and computer for practicing basketry.</p> <p>7.2 Discuss the safe and responsible use of ICT and computer facilities.</p> <p>7.3 Identify and discuss computer software for 3-dimensional design e.g. photo shop, coral draw, rhino, macromedia, Adobe, etc.</p> <p>7.4 Explore the use of computer to perform various tasks.</p>

TABLE OF SPECIFICATION FOR BASKETRY

S/N	CONTENT AREAS	Course objectives/Outcomes (DOK)				Total
		Level 1 (Recall)	Level 2 (Skill/Concept)	Level 3 (Strategic Thinking)	Level 4 (Extended Thinking)	
1	Demonstrate knowledge and understanding of the meaning and scope of basketry.	2	3	4	3	12
2	Describe materials for making basketry items.	3	5	7	6	21
3	Apply appropriate tools and equipment for making basketry items.	4	4	6	5	19
4	Apply the concept of designing and making basketry items. Demonstrate knowledge and understanding of how to decorate and finish basketry items.	2	6	6	5	19
5	Demonstrate knowledge and understanding of the entrepreneurial skills needed in basketry.	2	3	2	5	12
6	Explore strategies for the sustainable development of the basketry industry in Ghana	1	2	3	3	9
7	Demonstrate knowledge and skills in the use of ICT to perform tasks in basketry.	1	2	2	3	8
	Total	15	25	30	30	100

