## CONTENT AREAS FOR ISLAMIC STUDIES

	Content Areas	Competencies	scriptive Statement		
1	Pre-Islamic Arabia and the Life of Prophet Muhammad (SAW)	<ol> <li>Demonstrate understanding of the concept of <i>Jahiliyyah</i> used for the pre-Islamic period.</li> <li>Demonstrate knowledge characteristics of the Arabs during the <i>Jahiliyyah</i> period.</li> <li>Demonstrate knowledge of the life history of Prophet Muhammad (SAW)</li> <li>Demonstrate an understanding of the moral lessons derived from the life history of the Prophet (SAW).</li> </ol>	<ol> <li>Define the concept of <i>Jahiliyyah</i> used for the pre-Islamic period.</li> <li>Identify the major characteristics of the Arabs during the <i>Jahiliyyah</i> period.</li> <li>Appreciate the biography of Prophet Muhammad (SAW)</li> <li>Identify the moral lessons derived from the life history of the Prophet (SAW).</li> </ol>		
2	The Four Orthodox Caliphs	<ol> <li>Demonstrate understanding of the concept of caliphate in Islam.</li> <li>Demonstrate knowledge of the biography of the Rightly Guided Caliph.</li> </ol>	<ol> <li>Discuss the meaning or the concept of Caliphate.</li> <li>Appreciate the biography of the Rightly Guided Caliphs.</li> </ol>		
3	Qur'an and Hadith	<ol> <li>Demonstrate knowledge of the concept of revelation.</li> <li>Demonstrate understanding of the issues regarding revelation, Preservation, compilation, and standardization of the Holy Qur'an.</li> <li>Demonstrate knowledge of the difference between the Makkan and the Madinan Suwar.</li> <li>Demonstrate knowledge about how hadith facilitates the understanding of the Qur'an.</li> </ol>	<ol> <li>Define the concept of revelation.</li> <li>Analyze the issues regarding revelation, preservation, compilation and standardization of the Holy Qur'an.</li> <li>Describe the difference between the Makkan and the Madinan Suwar.</li> <li>Exhibit deep knowledge about how hadith facilitates the understanding of the Qur'an.</li> </ol>		
4	Shari'ah, Jurisprudence, marriage and Divorce in Islam	<ol> <li>Demonstrate knowledge about the concept of Shari'ah (Islamic law).</li> <li>Demonstrate knowledge of the sources and importance of Islamic law.</li> <li>Demonstrate an understanding of the concept of marriage and divorce in Islam.</li> <li>Demonstrate knowledge of the Shari'ah provisions concerning marriage and divorce.</li> </ol>	<ol> <li>Define the concept of Shari'ah (Islamic law).</li> <li>Identify the sources and importance of Islamic law.</li> <li>Define the concept of marriage and divorce in Islam.</li> <li>Analyze the Shari'ah provisions concerning marriage and divorce.</li> </ol>		

5	The Five Pillars of Islam	Muslims.	<ol> <li>Analyze the core practices of Muslims.</li> <li>Discuss the five pillars of Islam and their implications.</li> <li>Examine the moral lessons concerning the five pillars of Islam.</li> </ol>
6	Articles of faith	<ul><li>and its principles in Islam.</li><li>2. Demonstrate knowledge of the moral lessons in the six articles of faith in Islam.</li></ul>	<ol> <li>Define the concept of faith and appreciate its principles in Islam.</li> <li>Discuss the moral lessons about the six articles of faith in Islam.</li> <li>Explain how the belief in the oneness of God manifests in the lives of Muslims.</li> </ol>
7	Religious Festivals	<ol> <li>Demonstrate knowledge about the religious festivals in Islam.</li> <li>Demonstrate an understanding of the historical and social dimensions of the Islamic festivals.</li> <li>Demonstrate knowledge about the impact of the celebration of Islamic festivals on the citizenry and the nation at large.</li> </ol>	<ul> <li>Identify the religious festivals in Islam.</li> <li>Appreciate the historical and social dimensions of the Islamic festivals.</li> <li>Explain the impact of the celebration of the Islamic festivals on the citizenry and the nation at large.</li> </ul>
8	Islam and the other major religions	1. Demonstrate an understanding of the concept of interreligious dialogue or peaceful coexistence in	<ol> <li>Define the concept of interreligious dialogue or peaceful coexistence in Islam.</li> <li>Discuss the importance of peaceful co-existence among the three major religions.</li> <li>Establish the evidence in early Islam that supports interreligious co-existence.</li> </ol>
9	Islam and Gender Relations	<ol> <li>Demonstrate an understanding of the concept of gender in Islam.</li> <li>Demonstrate an understanding of gender mainstreaming in Muslim activities.</li> </ol>	<ol> <li>Explain the concept of gender and its implications in Muslim life.</li> <li>Compare and contrast the activities that promote gender sensitivity in Muslim/Islamic affairs.</li> <li>Identify the patterns of responsibilities of both males and females in Muslim communities/society.</li> </ol>

10	Islam and	1. Demonstrate knowledge of the concept of 1. Describe the concept of development in Islam.
	National	development from the Islamic perspective. 2. Assess the activities of Muslims that promote peaceful co-
	Development	2. Demonstrate knowledge of the activities of Muslims existence.
		<ul> <li>that facilitate/promote development.</li> <li>3. Demonstrate understanding of the Muslim's contribution to national development.</li> <li>3. Analyze the Muslim's contribution to national development.</li> </ul>

## **Test Blueprint/Specification**

	Course Objectives/ OUTCOMES (Depth of knowledge)					
Content Areas	LEVEL 1- (RECALL)	LEVEL 2- (SKILL/CONCEPT)	LEVEL 3- (STRATEGIC THINKING)	LEVEL 4- (EXTENDED THINKING)	TOTAL	
I. Pre-Islamic Arabia and the Life of Prophet Muhammad(SAW)	2	3	3	3	11	
2. The Four Orthodox Caliphs	1	2	2	2	7	
3. Qur'an and Hadith	2	3	3	3	11	
4. Shari'ah, Jurisprudence, marriage and divorce in Islam	2	3	4	4	13	
5. The Five pillars of Islam	2	2	3	3	10	
6. Articles of faith	1	2	2	2	7	
7.Religious Festivals	1	1	2	2	6	
8. Relations between Islam and other religions	1	3	4	4	12	

9. Islam and Gender Relations	2	3	3	3	11
10.Islam and National Development	1	3	4	4	12
Total	15%	25%	30	30%	100%