

SOCIAL STUDIES CONTENT AREAS FOR JHS

S/N	Content Areas	Competencies	Descriptive Statements
1	Environment	Demonstrate application of knowledge, skills and attitudes to deal with environmental problems of Ghana	<ul style="list-style-type: none">• Define the concepts environment and sanitation• Explain the three types of environments i.e. physical environment, social environment and cultural/artificial environment• Examine the various causes of environmental problems in Ghana (land degradation, water pollution, and air pollution)• Explain the effects of environmental problems on people and society (effects of land degradation, effects of water pollution, and effects of air pollution)• Suggest strategies to address environmental challenges of Ghana (land degradation, water pollution, and air pollution)

			<ul style="list-style-type: none"> • Examine sources of energy and demonstrate the skills of conserving energy in Ghana (hydro, fuel wood, solar, thermal, nuclear energy etc.)
2	Mapping skills	Demonstrate an understanding of the world around us and apply the knowledge and skills in their everyday life	<ul style="list-style-type: none"> • Examine the major features of the earth (atmosphere, lithosphere, vegetation, highlands and lowlands, and water bodies) • Using maps to locate the physical features of the earth: such as water bodies like Rivers Densu, Ankobra, Black and White Volta, Tano, Bia, Offin and the Volta lake; vegetation such as moist, semi-deciduous forest, tropical rain forest, savannah, costal, scrub and grassland, strand and mangrove and continents such as Africa, Oceania, North America, South America, Antarctica, Asia, Europe
3	Family life	Demonstrate knowledge and understanding of adolescent	<ul style="list-style-type: none"> • Define the concepts of adolescents and reproductive health

		behaviour and reproductive health issues	<ul style="list-style-type: none"> • Discuss what constitutes responsible adolescent reproductive health behaviour (ABC, chastity, safe abortions, use of contraceptives), among others. • Explain changes adolescents experience (physical, emotional, cognitive, social) • Discuss challenges faced by adolescents and suggest strategies to address those challenges
4	Sense of purpose	Demonstrate knowledge and understanding of self as a unique individual	<ul style="list-style-type: none"> • Define the concepts self and self-identity • Explain attitudes and behaviours that enhance self-worth including self-confidence, can do spirit, and positive attitude towards • Identify one's strengths and weaknesses as unique individuals • Examine reasons for knowing one-self including accepting oneself, identification of one's potentials and abilities

			<ul style="list-style-type: none"> • Describe how an individual can develop his/her capabilities through education and training, counselling and continuous practice.
5	Law and Order	Analyze the rights and responsibilities of Ghanaian citizens towards nation building	<ul style="list-style-type: none"> • Define the concept citizenship and discuss ways of acquiring citizenship in Ghana. • Unpack various rights and responsibilities of Ghanaian citizens in nation building • Define human rights and provide examples of human rights as enshrined in the 1992 Constitution of Ghana. • Discuss importance of human rights protection • Suggest ways of promoting peace and security in Ghana • Explain importance of peace and security in community development. • Explain the concepts democracy and election • Examine roles of free and fair elections in promoting democracy and good governance

			<ul style="list-style-type: none"> • Examine processes involved in conducting free and fair election • Assess the role of Electoral Commission in conducting elections in Ghana
6	Citizenship and Human Rights	<p>Demonstrate knowledge and understanding of the importance of socialization in nation building</p> <p>Demonstrate knowledge and understanding of the population structure in Ghana and its related issues</p>	<ul style="list-style-type: none"> • Define the term socialization • Examine the agencies and agents of socialization • Discuss roles of agents and agencies in the socialization process • Explain the term population growth • Narrate how population of Ghana has changed in the recent past • Discuss the following factors of population change (birth rate, death rate, and migration). • Assess causes of population growth in Ghana in terms of high birth rate, high death rate.

			<ul style="list-style-type: none"> • Examine the compositions and functions of the nuclear and extended families • Identify and discuss the systems of inheritance in Ghana (patrilineal, matrilineal, and intestate succession)
7	Socio-Economic Development in Ghana	Demonstrate knowledge and understanding of human resource development in Ghana	<ul style="list-style-type: none"> • Define the concept human resource and human resource development • Explain ways of developing human resources in Ghana • Discuss the importance of human resource development in Ghana • Examine challenges associated with human resource development in Ghana and suggest strategies to address those challenges
8	Tourism and Leisure	Demonstrate knowledge and understanding on how tourism and leisure promote national development	<ul style="list-style-type: none"> • Define the concepts tourism and leisure • Identify and explain some attractive tourist sites in Ghana • Examine contributions of tourism towards the socio-economic development of Ghana

		<p>Demonstrate knowledge and understanding of entrepreneurial skills and apply the knowledge and skills to set up their own small scale businesses</p>	<ul style="list-style-type: none"> • Identify challenges facing the tourism industry in Ghana and suggest ways of addressing those challenges • Explain the concepts entrepreneur and entrepreneurship • Discuss the qualities of an entrepreneur • Discuss roles of women entrepreneurs • Examine ways of acquiring entrepreneurial skills • Demonstrate knowledge and understanding of financial management
9	Science, Technology and Innovation	<p>Demonstrate knowledge on contribution of science, technology and innovation to national development</p>	<ul style="list-style-type: none"> • Define the concept: science, technology and innovation • Discuss how science, technology and innovation are used for national development • Identify challenges of the application of science, technology and innovation in Ghana and suggest strategies to address those challenges

10	Nationhood	Demonstrate the knowledge and understanding of how Ghana became an independent nation	<ul style="list-style-type: none"> • Narrate the events from 1948 riots leading to the independence of Ghana in 1967 (focusing the formation of Watson Commission, the formation of the UGCC and CPP) • Discuss the outcomes of the 1951, 1954, and 1956 election in Ghana • Appraise the nature of government of Ghana from 1957 to 1960. • Narrate how the military rule was established in Ghana in 1966 by National Liberation Council (NLC); 1972 by National Redemption Council (NRC); 1978 by Supreme Military Council (SMC I & II); 1979 by Armed Forces Revolutionary Council (ARFC); and 1982 by Provisional National Defense Council (PNDC). • Discuss the formation of ECOWAS and AU and examine their achievements and challenges.
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TABLE OF SPECIFICATIONS
DEPTH OF KNOWLEDGE IN JHS SOCIAL STUDIES

Content Areas	Level 1 Remembering (Recall)	Level 2 Understanding (Skill/Concept)	Level 3 Applying (Strategic Thinking)	Level 4 Analyzing/Creating (Extended Thinking)	Total
1 Environment	2	3	6	5	16
2. Mapping skills	1	3	3	2	9
3. Family life	2	3	3	3	11
4. Sense of purpose	1	1	2	2	6
5. Law and order	2	2	3	3	10
6. Citizenship and human rights	1	3	3	3	10
7. Socio-economic development in Ghana	2	3	3	3	11
8. Tourism and leisure	2	3	2	3	10
9. Science, Technology and Innovation	1	3	3	3	10
10.Nationhood	1	1	2	3	7
Total	15(15%)	25(25%)	30(30%)	30(30%)	100